

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 41 69013 0000000 LEA Name: San Bruno Park School District Title III Improvement Status: Year One

Fiscal Year: 2016-2017 EL Amount Eligibility: \$88,300 Immigrant Amount Eligibility: \$6,900

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <ul style="list-style-type: none"> ○ Students who score Beginner or Early Intermediate will be placed in 30-minute ELD courses for students in grades TK-5 and 55 minutes for students in grades 6-8. The Wonders and Amplify ELD curriculum has been purchased and will be fully implemented. Pre-tests will be given to the students in ELD courses as well as progress monitoring assessments. Site Administrators and the Director of Curriculum will meet each trimester to assess student progress and revise interventions for the ELD students when needed. Interventions can include after school tutoring, Razz Kids, Lexia, leveled readers, visual vocabulary cards, differentiated texts, language development cards, interactive read-aloud's, lesson support for emerging, expanding, or bridging levels, and weekly monitoring assessments. Progress meetings will be held each trimester between the site admin's and the Director of Curriculum to assess student progress and adjust interventions ○ The district will identify RFEP's, long-term English learners, and students at risk of becoming long-term English learners. These students will be identified as needing extra interventions beyond the regular curriculum. An intervention plan will be created for individual students using the intervention options listed in the table below.
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Table of Interventions

	Beginners/Early Intermediate	Intermediate/ Early Advanced/ Advanced	At Risk Long Term English Learners	Long Term English Learners	RFEPS
ELD Curriculum- Wonders Grades TK-5 - 30 minutes daily Grades 6-8 – 55 minutes daily	X				
Progress Monitoring: Pre-tests, weekly assessments, unit assessment collected and reviewed 3 times a year with site administrators and Director of Curriculum to assess student progress and revise interventions when needed.	X	X	X	X	X
Razz Kids		X	X	X	X
Lexia		X	X	X	
Leveled readers	X	X			
Visual vocabulary cards,	X	X			
Differentiated texts	X	X			
Language development cards	X	X			
Interactive read- aloud's	X	X			
Lesson support for emerging, expanding, or bridging levels	X	X	X	X	X
REWARDS			X	X	X

Front Loading and re-teaching with Intervention teacher and/or paraprofessionals	X	X	X	X	
Rosetta Stone	X				
Tier 2 and 3 interventions included in ELA curriculum		X	X	X	X
Collaborative Conversation lessons		X	X	X	X
After School Tutoring			X	X	X
<p>Use the subgrant funds to meet all accountability measures</p> <ul style="list-style-type: none"> ○ The EL and Immigrant funds will be used to provide interventions from the Table of Interventions for the different subgroups of English Learners. CELDT data will be uploaded into Illuminate student data management system when fall test results are received and a master list of disaggregated data of CELDT results, Lexile reading levels, grades, and SBAC results will be generated at the District level and distributed to sites in August and again in December. Conferences will be held and interventions for students not making annual progress on the CELDT (AMAO 1), long-term English learners, at risk of being long-term English learners (AMAO 2), and RFEPS who are not meeting grade level expectations within their first two years of being reclassified will have an intervention plan created and evaluated at each trimester. SBAC participation rate will also be monitored (AMAO 3). 					
<p>Hold the school sites accountable</p> <ul style="list-style-type: none"> ○ A conference with site admin's and teachers to discuss individual placement and interventions for all categories of English Learner students. Students will be grouped by need and intervention and progress meetings will be held each trimester between the site admin's and the Director of Curriculum to assess student progress and adjust interventions to match student needs. An annual report will be presented to the DELAC and School Board which will include the number of students participating in each program, their progress on local measures and state assessments, and the number of students who qualify for reclassification and the number of students who are no longer at risk of becoming or are no longer long-term English Learners. 					

Promote parental and community participation in programs for ELs

- The district will contract with PIQE to provide parent education for our parents/guardians of English Learners. Parent Engagement in Education, Early Childhood Development, and Early K-3 Literacy programs will be provided.
- Site Parent Liaisons and the District Parent Liaisons will be trained in parent outreach techniques and programs including cafecitas.
- All ELACS will receive training and materials to assist each member carry out his or her legally required advisory responsibilities. Training will be planned in full consultation with ELAC members.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	<p>Provide high quality language instruction New ELA and ELD curriculum was purchased and will be implemented in the 2016-2017 school year. World of Wonder, Wonders and Amplify curriculum will be used in grades TK-8. Both publishers provide differentiated curriculum and supports for students at emerging, bridging, and expanding levels, as well as separate and correlated ELD curriculum. Rosetta Stone will also be provided for our newcomers and CELDT Beginners.</p>	Director of Curriculum and Instruction, Teachers, Paraprofessionals, Site Administrators, Special Educators Sept. 16-June 17	Cost of Rosetta Stone Licenses Wonders Curriculum Amplify Curriculum	\$8000 \$1000 \$500,000 \$50,000	EL Immigrant LCFF LCFF
	<p>Provide high quality professional development All teachers, paraprofessionals, site administrators, and special educators will receive training in the English learner supports in the new curriculum as well as the ELD curriculum. The County Office of education will provide on going training on the new ELD standards and also training for the ELAC's in their responsibilities and legal requirements. Professional Development coaches at each school site will provide bi-monthly professional development on ELD strategies.</p>	Director of Curriculum and Instruction, Teachers, Paraprofessionals, Site Administrators, Special Educators Aug.16-April 17	Cost of professional development ELD standards training and ELAC training ELD/ELA Curriculum Training Professional Development coaches	\$10,000 \$1,000 \$70,000 \$16,500	EL Immigrant LCAP Supplemental LCAP Supplemental

C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B:LCFF Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <ul style="list-style-type: none"> <p>English language development instruction- Rosetta Stone for all newcomers and CELDT Beginners</p> <p>Intensifying instruction- provide REWARDS literacy intervention program, LEXIA and RAZZ Kids computer literacy program for identified English learners who are not meeting AMAO's</p> <p>Providing tutorials for academic and/or vocational education-provide after school tutoring for long-term English Learners, at risk to become long-term English Learners and RFEP students who not meeting grade level benchmarks.</p> <p>High-quality professional development for teachers and other staff-provide on-going training in new ELD standards</p> <p>Providing community participation programs, including family literacy and parent outreach- provide Parent Engagement in Education, Early Childhood Development, and Early K-3 Literacy trainings for parents and guardians. Provide ELAC and DELAC training to members.</p> 	<p>Director of Curriculum, Teachers Sept.16-June 17</p>	Rosetta Stone	\$8,000	EL
		<p>Director of Curriculum, Teachers Oct.16-June 17</p>	REWARDS LEXIA RAZZ Kids	\$5000	EL
		<p>Director of Curriculum, Teachers, Site Administrators Oct. 16-May 17</p>	After School Tutoring	\$50,000	EL
		<p>Director of Curriculum, Teachers, Site Administrators Nov. 16-April 17</p>	Professional Development Contract with County Office of Education for ELD standards training	\$10,000	EL
		<p>Director of Curriculum, ELAC and DELAC members, Parents/Guardians</p>	PIQE Family Engagement Program ELAC training	\$6,470	EL

	*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities	Oct. 16-April 17		
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$8,830
		EL Estimated Costs Total:		\$79,470

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> Identification and acquisition of educational materials and technology- Rosetta Stone licenses for Immigrant students 	Director of Curriculum, Teachers Sept.16-June 17	Rosetta Stone Licenses	\$4,000	Immigrant
	<p>Family literacy, parent training, and community outreach- Parent engagement classes for parents/guardians of immigrant children</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	Director of Curriculum, Parents/Guardians of Immigrant students Oct. 16-April 17	Contract with PIQE for parent education program	\$1,865	Immigrant
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$1,035	
		Immigrant Estimated Costs Total:		\$5,865	