

PARENT INVOLVEMENT

The San Bruno Park School District believes that the education of our children is a shared responsibility of both the school and the home. Each school, as well as the district, has a policy to encourage parent involvement. Students with involved parents, are more likely to achieve at a higher level. The responsibility of the school is to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the State academic achievement standards. The responsibility of the parents is to support their child's learning by monitoring attendance, homework completion, and television watching. Volunteering in their child's classroom, attending parent-teacher conferences, and participating in decisions relating to the education of their child are opportunities for parents to become involved. Parents are encouraged to join the Parent Teacher Association (PTA) and to participate in school advisory committees such as School Site Council (SSC), English Language Acquisition Committee (ELAC), and Title I Parent Advisory Committee. Communication is provided through Principal Newsletters, School Accountability Report Cards, School Websites, Back to School Night, Open House, and student report cards. Our goal is to provide an education for our students that will enable them to have the skills to succeed now and in the future. We are pleased that you are a partner with us in the education of your child. Should questions arise, please contact your child's teacher.

ENGLISH LANGUAGE ARTS

Word Analysis, Fluency, Vocabulary:

Students understand the basic features of reading using phonics, syllabication and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Reading Comprehension: Students draw upon a variety of comprehension strategies as needed, including generating and responding to essential questions, making predictions, and comparing information from several sources.

Literary Response and Analysis:

Students read and respond to a wide variety of significant works of children's literature.

Writing:

Students write clear and coherent sentences and paragraphs that develop a central idea progressing through the stages of the writing process of prewriting, drafting, revising, editing successive versions.

Writing Applications: Students begin to write compositions that describe and explain familiar objects, events and experiences.

Written and Oral English Language

Conventions:

Students write and speak with a command of standard English conventions that are grade-level appropriate.

Listening and speaking:

Students listen and respond critically to oral communication.

Speaking Applications: Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement.

MATHEMATICS

By the end of grade one, students understand and use the concept of ones and tens in the place value number system. Students add and subtract small numbers with ease. They measure with simple units and locate objects in space. They describe data and analyze and solve simple problems.

Number Sense

- Understand and use numbers up to 100.
- Demonstrate the meaning of addition and subtraction to solve problems.
- Use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, and hundreds places.

Algebra and Functions

- Use number sentences with operational symbols to solve problems.

Measurement and Geometry

- Use direct comparison and nonstandard units to describe the measurements of objects.
- Identify common geometric figures, classify them by common attributes.

Statistics, Data Analysis and Probability

- Students organize, represent, and compare data by category on simple graphs/charts.
- Sort objects, create/describe patterns by numbers, shapes, sizes, rhythms, or colors.

Mathematical Reasoning

- Make decisions on how to set up a problem.
- Solve problems and justify their reasoning.
- Note connections between one problem and another.

SCIENCE

- **Physical Science:** Materials come in different forms (states): solids, liquids, and gases.
- **Life Science:** Plants and animals meet their needs in different ways.
- **Earth Science:** Weather can be observed, measured, and described.
- **Investigation and Experimentation:** Scientific progress is made by asking meaningful questions and conducting careful investigations.

HISTORY SOCIAL SCIENCE

- Describe the rights and individual responsibilities of citizenship.
- Compare and contrast the absolute and relative locations of people and places and describe the physical and/or human characteristics of places.
- Know and understand the symbols, icons, and traditions of the United States that provide continuity and as sense of community across time.
- Compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.
- Describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
- Understand basic economic concepts and the role of individual choice in a free-market economy.

VISUAL AND PERFORMING ARTS

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

PHYSICAL EDUCATION

- Demonstrate basic motor skills, and movement patterns needed to perform a variety of physical activities.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

HEALTH EDUCATION

Students will demonstrate ways in which they can maintain healthy bodies and practice positive personal health habits.



COURSE OF STUDY

FIRST GRADE