

## **PARENT INVOLVEMENT**

The San Bruno Park School District believes that the education of our children is a shared responsibility of both the school and the home. Each school, as well as the district, has a policy to encourage parent involvement. Students with involved parents, are more likely to achieve at a higher level. The responsibility of the school is to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the State academic achievement standards. The responsibility of the parents is to support their child's learning by monitoring attendance, homework completion, and television watching. Volunteering in their child's classroom, attending parent-teacher conferences, and participating in decisions relating to the education of their child are opportunities for parents to become involved. Parents are encouraged to join the Parent Teacher Association (PTA) and to participate in school advisory committees such as School Site Council (SSC), English Language Acquisition Committee (ELAC), and Title I Parent Advisory Committee. Communication is provided through Principal Newsletters, School Accountability Report Cards, School Websites, Back to School Night, Open House, and student report cards.

Our goal is to provide an education for our students that will enable them to have the skills to succeed now and in the future. We are pleased that you are a partner with us in the education of your child. Should questions arise, please contact your child's teacher.

## **ENGLISH LANGUAGE ARTS**

### **Word Analysis, Fluency, Vocabulary:**

Students understand the basic features of reading using phonics, syllabication and word parts. They apply this knowledge to achieve fluent oral and silent reading.

**Reading Comprehension:** Students draw upon a variety of comprehension strategies as needed, including generating and responding to essential questions, making predictions, and comparing information from several sources.

### **Literary Response and Analysis:**

Students read and respond to a wide variety of significant works of children's literature.

### **Writing:**

Students write clear and coherent sentences and paragraphs that develop a central idea progressing through the stages of the writing process of prewriting, drafting, revising, editing successive versions.

**Writing Applications:** Students write compositions that describe and explain familiar objects, events and experiences.

### **Written and Oral English Language**

**conventions:** Students write and speak with a command of standard English conventions that are grade-level appropriate.

### **Listening and Speaking:**

Students listen and respond critically to oral communication using proper phrasing, pitch, and modulation.

**Speaking Applications:** Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement.

## **MATHEMATICS**

### **Number Sense**

- Understand the relationship between whole numbers, quantities, and place value to 1,000.
- Estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers.
- Model and solve simple problems involving multiplication and division.
- Understand that fractions and decimals may refer to parts of a set, parts of a whole.
- Model and solve problems by representing, adding, and subtracting amounts of money.
- Use estimation strategies in computation and problem solving that involve numbers that use numbers to the thousands place.

### **Algebra and Functions**

- Students model, represent, and interpret number relationships to create and solve problems using addition and subtraction.

### **Measurement and Geometry**

- Understand that measurement is accomplished by identifying a unit of measure, iterating (repeating) that unit, and comparing it to the item to be measured.
- Identify and describe the attributes of common figures in the plane and common objects in space.

### **Statistics, Data Analysis and Probability**

- Students collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations.
- Demonstrate an understanding of patterns and how patterns grow.

### **Mathematical Reasoning**

- Solve problems and justify their reasoning.
- Note connections between one problem and another.

## SCIENCE

- **Physical Science:** The motion of objects can be observed and measured.
- **Life Science:** Plants and animals have predictable life cycles.
- **Earth Sciences:** Earth is made of materials that have distinct properties and provide resources for human activities.
- **Investigation and Experimentation:** Scientific progress is made by asking meaningful questions and conducting careful investigations.

## HISTORY SOCIAL SCIENCE

- Differentiate between things that happened long ago and things that happened yesterday.
- Demonstrate map skills by describing the absolute and relative locations of people, places, and environments.
- Explain governmental institutions and practices in the United States and other countries.
- Understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.
- Understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.

## VISUAL AND PERFORMING ARTS

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

## PHYSICAL EDUCATION

- Demonstrate basic motor skills, balance and movement patterns.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

## HEALTH EDUCATION

Students will demonstrate ways in which they can maintain healthy bodies and practice positive personal health habits.



# COURSE OF STUDY

## SECOND GRADE