

PARENT INVOLVEMENT

The San Bruno Park School District believes that the education of our children is a shared responsibility of both the school and the home. Each school, as well as the district, has a policy to encourage parent involvement. Students with involved parents, are more likely to achieve at a higher level. The responsibility of the school is to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the State academic achievement standards. The responsibility of the parents is to support their child's learning by monitoring attendance, homework completion, and television watching. Volunteering in their child's classroom, attending parent-teacher conferences, and participating in decisions relating to the education of their child are opportunities for parents to become involved. Parents are encouraged to join the Parent Teacher Association (PTA) and to participate in school advisory committees such as School Site Council (SSC), English Language Acquisition Committee (ELAC), and Title I Parent Advisory Committee. Communication is provided through Principal Newsletters, School Accountability Report Cards, School Websites, Back to School Night, Open House, and student report cards. Our goal is to provide an education for our students that will enable them to have the skills to succeed now and in the future. We are pleased that you are a partner with us in the education of your child. Should questions arise, please contact your child's teacher.

ENGLISH LANGUAGE ARTS

Word Analysis, Fluency, Vocabulary:

Students understand the basic features of reading using phonics, syllabication and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Reading Comprehension: Students draw upon a variety of comprehension strategies as needed, including generating and responding to essential questions, making predictions, and comparing information from several sources.

Literary Response and Analysis:

Students read and respond to a wide variety of significant works of children's literature.

Writing:

Students write clear and coherent sentences and paragraphs that develop a central idea progressing through the stages of the writing process of prewriting, drafting, revising, editing successive versions.

Writing Applications: Students write compositions that describe and explain familiar objects, events and experiences.

Written and Oral English Language

Conventions: Students write and speak with a command of standard English conventions that are grade-level appropriate.

Listening and Speaking:

Students listen and respond critically to oral communication using proper phrasing, pitch, and modulation.

Speaking Applications: Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement.

MATHEMATICS

Number Sense

- Understands the place value of whole numbers up to 10,000.
- Calculate and solve problems involving addition, subtraction, multiplication, and division.
- Understands the relationship between whole numbers, simple fractions, and decimals.

Algebra and Functions

- Select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships.

Measurement and Geometry

- Choose and use appropriate units and measurement tools to quantify the properties of objects.
- Describe and compare the attributes of plane and solid geometric figures and use their understanding to show relationships and solve problems.

Statistics, Data Analysis and Probability

- Students conduct simple probability experiments by determining the number of possible outcomes and make simple predictions.

Mathematical Reasoning

- Make decisions on how to set up a problem.
- Use strategies, skills, and concepts in finding solutions.
- Move beyond a particular problem by generalizing to other situations.

SCIENCE

- **Physical Science:** Energy and matter have multiple forms and can be changed from one form to another. Light has a source and travels in a direction.
- **Life Science:** Adaptations in physical structure or behavior may improve an organism's chance for survival.
- **Earth Sciences:** Objects in the sky move in regular and predictable patterns.
- **Investigation and Experimentation:** Scientific progress is made by asking meaningful questions and conducting careful investigations.

HISTORY SOCIAL SCIENCE

- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
- Describe the American Indian nations in their local region long ago and in the recent past.
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
- Understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.
- Demonstrate basic economic reasoning skills and an understanding of the economy of the local region.

VISUAL AND PERFORMING ARTS

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

PHYSICAL EDUCATION

- Demonstrate basic motor skills, balance and movement patterns.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

HEALTH EDUCATION

Students will demonstrate ways in which they can maintain their own health and well-being by refusing to participate in negative or unhealthy activities with peers. Students will practice behaviors that decrease the risk of becoming involved in dangerous situations and will react to protect their health.



COURSE OF STUDY

THIRD GRADE