

PARENT INVOLVEMENT

The San Bruno Park School District believes that the education of our children is a shared responsibility of both the school and the home. Each school, as well as the district, has a policy to encourage parent involvement. Students with involved parents, are more likely to achieve at a higher level. The responsibility of the school is to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the State academic achievement standards. The responsibility of the parents is to support their child's learning by monitoring attendance, homework completion, and television watching. Volunteering in their child's classroom, attending parent-teacher conferences, and participating in decisions relating to the education of their child are opportunities for parents to become involved. Parents are encouraged to join the Parent Teacher Association (PTA) and to participate in school advisory committees such as School Site Council (SSC), English Language Acquisition Committee (ELAC), and Title I Parent Advisory Committee. Communication is provided through Principal Newsletters, School Accountability Report Cards, School Websites, Back to School Night, Open House, and student report cards. Our goal is to provide an education for our students that will enable them to have the skills to succeed now and in the future. We are pleased that you are a partner with us in the education of your child. Should questions arise, please contact your child's teacher.

ENGLISH LANGUAGE ARTS

Word Analysis, Fluency, Vocabulary:

Students understand the basic features of reading using phonics, syllabication and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Reading Comprehension: Students draw upon a variety of comprehension strategies as needed, including generating and responding to essential questions, making predictions, and comparing information from several sources.

Literary Response and Analysis:

Students read and respond to a wide variety of significant works of children's literature.

Writing:

Students write clear and coherent sentences and paragraphs that develop a central idea progressing through the stages of the writing process of prewriting, drafting, revising, editing successive versions.

Writing Applications: Students write compositions that describe and explain familiar objects, events and experiences.

Written and Oral English Language

Conventions: Students write and speak with a command of standard English conventions that are grade-level appropriate.

Listening and Speaking:

Students listen and respond critically to oral communication using proper phrasing, pitch, and modulation.

Speaking Applications: Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement.

MATHEMATICS

Number Sense

- Understand the place value of whole numbers and decimals to two decimal places and how whole numbers and decimals relate to simple fractions, and use the concepts of negative numbers.
- Extend their use and understanding of whole numbers to the addition and subtraction of simple decimals.
- Solve problems involving addition, subtraction, multiplication, and division of whole numbers.
- Know how to factor small whole numbers.

Algebra and Functions

- Use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences.
- Know how to manipulate equations.

Measurement and Geometry

- Understand perimeter and area.
- Use two-dimensional coordinate grids to represent points and graph lines and simple figures.
- Demonstrate an understanding of plane and solid geometric objects.

Statistics, Data Analysis and Probability

- Organize, represent, and interpret numerical and categorical data.

Mathematical Reasoning

- Make decisions on how to set up a problem.
- Use strategies, skills, and concepts in finding solutions.
- Move beyond a particular problem by generalizing to other situations.

SCIENCE

- Physical Science: Electricity and magnetism are related effects that have many useful applications in everyday life.
- Life Science: All organisms need energy and matter to live and grow. Living organisms depend on one another and on their environment for survival.
- Earth Sciences: The properties of rocks and minerals reflect the process that formed them. Waves, wind, water, and ice shape and reshape Earth's land surface.
- Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations.

HISTORY SOCIAL SCIENCE

- Identifies and locates geographic features in California.
- Describe the social, political, cultural and economic life and interactions among people of California.
- Explain the economic, social, and political life of California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush and California statehood.
- Explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850's.
- Understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution.

VISUAL AND PERFORMING ARTS

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

PHYSICAL EDUCATION

- Demonstrate basic motor skills, balance and movement patterns.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

HEALTH EDUCATION

Students will learn about the biological, psychological, and sociological aspects of human growth and development and become aware of the health risks associated with communicable diseases, including HIV/AIDS.



COURSE OF STUDY

FOURTH GRADE