

PARENT INVOLVEMENT

The San Bruno Park School District believes that the education of our children is a shared responsibility of both the school and the home. Each school, as well as the district, has a policy to encourage parent involvement. Students with involved parents, are more likely to achieve at a higher level. The responsibility of the school is to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the State academic achievement standards. The responsibility of the parents is to support their child's learning by monitoring attendance, homework completion, and television watching. Volunteering in their child's classroom, attending parent-teacher conferences, and participating in decisions relating to the education of their child are opportunities for parents to become involved. Parents are encouraged to join the Parent Teacher Association (PTA) and to participate in school advisory committees such as School Site Council (SSC), English Language Acquisition Committee (ELAC), and Title I Parent Advisory Committee. Communication is provided through Principal Newsletters, School Accountability Report Cards, School Websites, Back to School Night, Open House, and student report cards. Our goal is to provide an education for our students that will enable them to have the skills to succeed now and in the future. We are pleased that you are a partner with us in the education of your child. Should questions arise, please contact your child's teacher.

ENGLISH LANGUAGE ARTS

Word Analysis, Fluency, Vocabulary:

Students use their knowledge of word origins and word relationships, as well as historical and literary context clues to determine the meaning of specialized vocabulary.

Reading Comprehension: Students read and understand grade-level appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization and purpose.

Literary Response and Analysis: Students read and respond to historically or culturally significant works of literature.

Writing: Students write clear, coherent, and focused essays that exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions.

Writing Applications: Students write narrative, expository, persuasive, and descriptive texts of at least 500-700 words in each genre and demonstrate research, organizational, and drafting strategies.

Written and Oral English Language

Conventions: Students write and speak with a command of Standard English conventions appropriate to this grade level.

Listening and Speaking:

Students deliver focused, coherent presentations that convey ideas clearly and relate to the background of the audience.

Speaking Applications: Students deliver well-organized formal presentations employing traditional rhetorical strategies.

MATHEMATICS

Number Sense

- Compute with very large and very small numbers, positive integers, decimals, and fractions and understand the relationship between them. They understand the relative magnitudes of numbers.
- Perform calculations and solve problems involving addition, subtraction, and simple multiplication and division of fractions and decimals.

Algebra and Functions

- Students use variables in simple expressions, compute the value of the expression for specific values of the variable, and plot and interpret the results.

Measurement and Geometry

- Understand and compute the volumes and areas of simple objects.
- Identify, describe, and classify the properties of, and the relationships between, plane and solid geometric figures.

Statistics, Data Analysis and Probability

- Students display, analyze, compare, and interpret different data sets, including data sets of different sizes

Mathematical Reasoning

- Make decisions on how to set up a problem.
- Use strategies, skills, and concepts in finding solutions.
- Move beyond a particular problem by generalizing to other situations.

SCIENCE

- Physical Science: Elements and their combinations account for all the varied types of matter in the world.
- Life Science: Plants and animals have structures for respiration, digestion, waste disposal, and transport of materials.
- Earth Sciences: Water on Earth moves between the oceans and land through the processes of evaporation and condensation. The solar system orbits the sun in predictable paths.
- Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations..

HISTORY SOCIAL SCIENCE

- Describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people, the American Indians, the nomadic nations, and the woodland peoples.
- Understand the political, religious, social, and economic institutions evolved in the colonial era.
- Understand the causes, course and consequences of the American Revolution.
- Describe the people and events associated with the development of the U.S. Constitution and analyze its significance.
- Trace the colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800s.
- Knows the location of the current 50 states and the names of their capitals.

VISUAL AND PERFORMING ARTS

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

PHYSICAL EDUCATION

- Demonstrate basic motor skills, balance and movement patterns.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

HEALTH EDUCATION

Students will demonstrate ways in which they can maintain their own health and well-being. Students will practice behaviors that decrease the risk of becoming involved in dangerous situations and will react to protect their health. Students will learn about the biological, psychological, and sociological aspects of human growth and development and become aware of the health risks associated with communicable diseases, including HIV/AIDS.



COURSE OF STUDY

FIFTH GRADE