

## **PARENT INVOLVEMENT**

The San Bruno Park School District believes that the education of our children is a shared responsibility of both the school and the home. Each school, as well as the district, has a policy to encourage parent involvement. Students with involved parents, are more likely to achieve at a higher level. The responsibility of the school is to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the State academic achievement standards. The responsibility of the parents is to support their child's learning by monitoring attendance, homework completion, and television watching. Volunteering in their child's classroom, attending parent-teacher conferences, and participating in decisions relating to the education of their child are opportunities for parents to become involved. Parents are encouraged to join the Parent Teacher Association (PTA) and to participate in school advisory committees such as School Site Council (SSC), English Language Acquisition Committee (ELAC), and Title I Parent Advisory Committee. Communication is provided through Principal Newsletters, School Accountability Report Cards, School Websites, Back to School Night, Open House, and student report cards. Our goal is to provide an education for our students that will enable them to have the skills to succeed now and in the future. We are pleased that you are a partner with us in the education of your child. Should questions arise, please contact your child's teacher.

## **ENGLISH LANGUAGE ARTS**

### **Word Analysis, Fluency, Vocabulary:**

- Students know letters, sounds, and words and apply this to read simple sentences.

### **Reading Comprehension:**

- Identify basic facts and ideas in what student has read, heard, or viewed.
- Student uses comprehension strategies to generate and respond to questions.
- Compares information received to prior knowledge.

### **Literary Response and Analysis:**

- Students listen and respond to stories based on well-known characters, themes, plots, and settings.

### **Writing:**

- Students write words and brief sentences that are legible

### **Written and Oral English Language Conventions:**

- Students write and speak with a command of Standard English conventions.

### **Listening and Speaking:**

- Students listen and respond to oral communication. They speak in clear and coherent sentences.

## **MATHEMATICS**

### **Number Sense**

- Compares sets to determine greater, less and equal.
- Counts with one to one correspondence up to 30
- Uses objects to solve addition and subtraction problems

### **Algebra and Functions**

- Sorts and classifies objects

### **Measurement and Geometry**

- Compares length, weight and capacity
- Understands concepts of time and basic units for measuring
- Identifies common shapes and solids

### **Statistics, Data Analysis and Probability**

- Students collect information about objects and events in their environment—graphs information.
- Identifies, describes, and extends simple patterns

### **Mathematical Reasoning**

- Students make decisions about how to set up a problem—uses manipulatives to solve problems
- Student solves problems in reasonable ways and justifies their reasoning.

## SCIENCE

- **Physical Science:** Properties of materials can be observed, measured, and predicted.
- **Life Science:** Different types of plants and animals inhabit the earth.
- **Earth Science:** Earth is composed of land, air, and water.
- **Investigation and Experimentation:** Scientific progress is made by asking meaningful questions and conducting careful investigations.

## HISTORY SOCIAL SCIENCE

- Understand that being a good citizen involves acting in certain ways.
- Recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.
- Match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.
- Compare and contrast the locations of people, places, and environments and describe their characteristics.
- Understand that history relates to events, people, and places of other times.

## VISUAL AND PERFORMING ARTS

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

## PHYSICAL EDUCATION

- Demonstrate basic motor skills, balance and movement patterns needed to perform a variety of physical activities.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

## HEALTH EDUCATION

Students will demonstrate ways in which they can maintain healthy bodies and practice positive personal health habits.



# COURSE OF STUDY

## KINDERGARTEN