

The Connection

San Bruno Park School District

February 2017, Volume 6

Superintendent's Corner

The state of California is about to launch the new accountability and continuous improvement system to help evaluate student progress. One of the major shifts is the use of multiple measures to determine student success. Before we just used one score, and now there will be several measures. This will give a more complete picture of how we are meeting needs of our students.

These changes are part of the Local Control Funding Formula (LCFF), enacted in 2013, which significantly changed how California provides resources to public schools and holds our districts accountable for improving student performance. LCFF includes eight priority areas for school districts that define a quality education more broadly than one single test score. These priorities include: Basic Services, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Parent Involvement, Pupil Engagement, and School Climate.

LCFF also requires that we adopt a new accountability tool, called evaluation rubrics, which consider all LCFF priority areas. We will be able to track school and district progress on the concise set of measures included in the new tool through a new online system called the California School Dashboard. Like a dashboard, it will provide information on a concise set of measures critical to student performance, noted below:

State Indicators	Local Indicators
<ul style="list-style-type: none">• Test Scores• English Learner progress• Suspension rates• Chronic absenteeism	<ul style="list-style-type: none">• Basic conditions at schools• School climate• Parent engagement• Progress in implementing academic standards

The Dashboard will include a set of easy-to-use reports that will help parents, educators, and the public evaluate



schools, and identify strengths and weaknesses. We will be receiving additional information about the Dashboard in upcoming weeks. It should be ready for public viewing by March.

In addition to adopting the new accountability tool, we also have a newly revised LCAP template this year from the State. We are currently working hard to understand the changes and will be using the new template for our LCAP for the 17-18 school year. As always, we encourage and welcome parents and staff members to participate in our LCAP meetings. **Our next LCAP meeting dates are as follows, at the district office, from 6-7:30 pm: February 13, March 30, April 20, May 22, and June 5.**

On another note, our Budget Advisory Committee is hard at work, developing a three year plan for fiscal recovery. Their recommendation will be presented to the Board on February 22. Again, we encourage and welcome parents and community members to attend our special Board Study Sessions each month to be aware and part of the process we are going through to ensure fiscal responsibility and recovery. **The dates of upcoming Study Sessions:**

Wednesday, March 22 at 6:30 at the District Office.

Wednesday, April 26 at 6:30 at the District Office.

Wednesday, May 24 at 6:30 at the District Office.

Wednesday, June 28 at 6:30 at the District Office.

Thank you and we trust you have a wonderful February.

Most Sincerely,

Cheryl Olson

SBPSD Mission Statement:

“San Bruno Park School District educates and empowers all students to thrive academically, socially and emotionally to be contributing members of society.”

SBPSD three year goals, in no priority order:

- **Attract, develop and retain highly qualified staff**
- **Implement 21st century learning strategies and methodologies**
- **Achieve and maintain fiscal solvency**
- **Develop, expand and implement quality programs and courses to enable academic success for all students**
- **Engage and promote parents as partners with our schools**

Student Nutrition

Our food services department has been exploring different offerings for students and they have been SUCCESSFUL! One such experiment was chow mein! The students loved it. They will continue providing different things to try!

Thank you, Jerry Waki, Director of Food Services

Student Services

The process for registration for next year is underway. We are accepting registration packets for Transitional and Regular Kindergarten students and inter and intra district transfer applications. Children with birthdays from September 2, 2012 to December 1, 2012 are eligible for Transitional Kindergarten enrollment. Children with birthdays from December 2, 2011 to September 1, 2012 are eligible for regular Kindergarten.

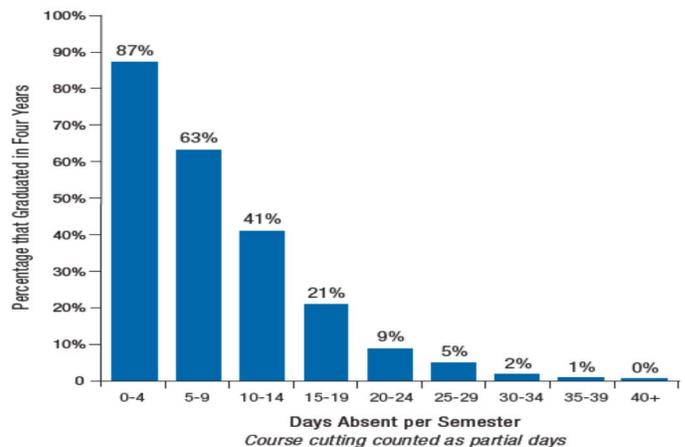
The Transitional Kindergarten program prepares students who have not turned five years old at the time school begins to build skills and be better prepared for regular Kindergarten the next year. In its first four years the program has been highly successful in helping students build basic skills, an understanding of rules and requirements of students in school, and allowing for developmental maturing prior to starting the more rigorous regular Kindergarten curriculum. I would encourage all parents with students eligible for

Transitional Kindergarten to enroll their child in this great program.

San Bruno Park SD is accepting both intra (schools within the district) and inter (schools in other school district) transfers. Parents or guardians of students wishing to transfer out of the district shall submit a completed Inter-district Attendance Application and Permit form for transfer between January 15 and April 30. For intra-district transfers once you have registered your child at your school of residence obtain an intra-district transfer form, complete it and return it to your school of residence. Students will be chosen for transfer on a lottery basis after the May 1st deadline. If you have any questions contact your school of residence or Ms. Noble at the district office.

Attendance Corner

Good school attendance is critical for student success in school. I've included a chart below showing for 9th grade students and the different levels of school success they have depending on attendance. We also know that good school attendance is learned early in a child's school career. For students who go to school every day it becomes a pattern for life and will continue throughout their educational career. I would ask you take time regularly to discuss the importance of school and school attendance. It is important as parents to model this and show you are committed to their education by insuring they are in school every day.



Special Education

I would like to give an update on special education and changes in our programs coming next year. I have been working with various stakeholder groups and committees to clearly outline the program we will be offering our SPED students in upcoming years. I would like to thank all groups and committees for their input

and appreciate the honest and serious conversations we are having about these changes.

We had a group of educators visit the Menlo Park City School District to view their integrated special education program in two of their elementary schools. I would like to thank Ginny Maiwald the Director of Student Services and her team for being welcoming and very helpful in showing us their program and discussing benefits to their students. The team is moving into the active stage of our process and will be developing specific classes, programs, strategies, and a preliminary outline of facilities needs as we move into February.

Sincerely, Leigh Schwartz, Director of Student Services

Human Resources

We have begun posting positions for next year. We want to get a jump start on things so we are fully staffed at the start of the 2017-2018 school year. We would love to have any eligible parents become qualified to substitute either as teachers or in classified positions. We are always short on subs! Think about it. You can call Jennifer Peonis in the district office, at 650 624-3110 for information as to how to do this.



*Have a beautiful month.
Thank you for partnering with us
in the education of your children.*

Parkside students participated in the National Kindness Week this month. It was a beautiful thing to see. Students were consciously seeking ways to demonstrate kindness to others. WEB leaders supported and helped 6th grade students with activities throughout the week as well, in honor of Kindness Week. Counselor Sabrina Wilson led the charge, with WEB coordinators supporting through the leadership of the 8th grade WEB leaders as well! They ended the week with Bryan Stow, inspirational speaker on anti-bullying and how to overcome adversity. The students were mesmerized and touched by his story. What great opportunities we have for our students, thanks to our dedicated teachers and staffs. THANK YOU.



