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BELLE AIR ELEMENTARY SCHOOL
450 3RD AVE
SAN BRUNO, CA 94066

Claire Beltrami
Principal

Spring 2010

To the Parents/Guardians of students at Belle Air Elementary School:

The purpose of this letter is to provide you with the latest information about student performance and academic achievement in your school.

Belle Air School receives Title 1 funds through the federal No Child Left Behind (NCLB) Act of 2001. The NCLB program requires schools to be assessed each year to determine if they are making adequate yearly progress (AYP) toward meeting the state's student academic achievement standards. A school is identified as a Program Improvement (PI) school after two consecutive years of not making AYP and advances in PI status until it makes AYP for two consecutive years.

California determines AYP by considering the following three measures: (1) The percentage of students scoring at the "proficient" or "advance" level on the California Standards Tests (CST) for English language arts and mathematics; (2) The percentage of students participating in those tests; and (3) California's own accountability measurement of progress, the Academic Performance Index (API).

Last spring, our school continued to be identified as a Program Improvement (PI) school under NCLB for (1) The percentage of students scoring at the "proficient" or "advance" level on the CST for English language arts adopted by the State Board of Education.

Your principal, teachers, staff and parent leadership are working hard to make the necessary improvements to increase student achievement this year and to guarantee all students participate in the upcoming CST. We believe that Belle Air is a good school with an excellent future and we are committed to offering your child the best education possible.

You are also invited to help make our school one of the most successful schools in San Bruno. Research shows that strong parental involvement leads to student success at school. We need all parents to be involved with Belle Air activities and events.

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Finally, you have the option to request a transfer for your child(ren) to a non-PI district school with the cost of transporting your child to the new school being reimbursed by the District, subject to available funding. If the demand for choice and transportation exceeds funding or space available, priority will be given to the lowest achieving low-income students. Please be aware that transportation will be discontinued once our school is no longer a PI school.

The following schools are not in PI and are available to accept transfers:

Crestmoor: 837 API
John Muir: 859 API

El Crystal: 828 API
Portola: 901 API

Rollingwood: 822 API

The schools' Accountability Progress Reports may be obtained from the school or on the California Department of Education (CDE) web site at <http://www.cde.ca.gov/ta/ac/ay>.

If you decide you want to transfer you child, please submit your top choices of schools on the enclosed form by Friday, April 30, 2010 to the district office. It cannot be guaranteed that your first choice will be available, therefore list the maximum number of choices from the schools above on your application.

If you decide to continue to attend Belle Air, please be assured that the school's focus is to improve the academic achievement of all students. Classrooms utilize standards based core curriculum in all academic area. All school staff participates in professional development to ensure the alignment of content standards with the core curriculum and instructional materials. We have implemented an Academic Language Development period where all students receive vocabulary and English grammar lessons based on their English Language proficiency levels. Students' progress is closely monitored and language arts and math interventions are used to enhance students' performance.

If you have question, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please call (624-3155) or visit the school.

Sincerely,

Claire Beltrami
Principal