

**San Bruno Park
Homework Policy
Administrative Regulations**

The type of homework assignments and length should vary according to the nature of the activity and the student's grade level. In general, homework should have different purposes at different grades. Homework should reinforce the learning objectives of the lessons taught in class. For younger students, homework should foster positive attitude, habits, and character traits and connectivity to learning. For older students, it should facilitate knowledge acquisition and application in specific topics. The following guidelines should be adhered to by all teachers, including special education:

Transitional Kindergarten/Kindergarten Classes

1. Homework is to be started as part of the student's educational program
2. Time range: One to two hours per week

Primary Grades 1 - 3

1. Homework is to be continued with specific emphasis on English/Language Arts and Math proficiency
2. Time range: Two to four hours per week

Upper Elementary Grades 4 - 5

1. Homework is to be a well established part of the student's educational program
2. Time range: Up to six hours per week

Regulation SAN BRUNO PARK SCHOOL DISTRICT
approved: March 11, 2015 San Bruno, California

**San Bruno Park
Homework Policy
Board Policy**

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teachers' expectations related to homework may be addressed in their evaluations.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

Makeup Work

Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

Students who miss school work because of unexcused absences may be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.